

SUMMARY

KEY WORDS: preadolescence, adolescence, social maladjustment, conduct disorders, school environment, family environment, local environment, values, aspirations.

The dissertation deals with psychosocial and educational conditions of middle school students threatened with maladjustment. Adolescents threatened with social maladjustment are often perceived by the society as students who should be punished for inappropriate behaviour, and teaching these students tends to be thought to be pointless and ineffective. The research is based on the author's interests, extensive experience in working with young people at school, and personal and professional desire to broaden the knowledge of psychosocial and educational conditions of adolescents' social maladjustment. The main aim of the research was to specify psychosocial and educational conditions of middle school students threatened with maladjustment. The author attempts to indicate the link between the behaviour of middle school students and their psychosocial and educational situation.

The dissertation consists of three parts. The first – theoretical part contains four chapters. Chapter One constitutes the description and analysis of psycho-socio-cultural conception of socialisation of children and adolescents and the characteristic of the pedagogy of emancipation, personalisation, and existence. Chapter Two deals with the problem of conduct disorders among children and adolescents, their reasons, symptoms, consequences, and opportunities for preventive, therapeutic, enculturative, and corrective treatment. Chapter Three is devoted to the specification of the development of children and teenagers in preadolescence and adolescence. The author focuses on the development of aspirations and

values. Chapter Four discusses the influence of school, family and local environment on the socialisation process of children and adolescents.

The second part concerns methodological assumptions of the research and it brings the issues of qualitative and quantitative strategies, presumptions and organisation of the research, including the paradigm of the research, aim, difficulties, methods, techniques, tools, variables and factors, the area of the research and examined population.

The third part contains the results of the research, their description, analysis, and synthesis. The author concentrates on psychosocial factors of teenagers threatened with social maladjustment. The dissertation includes a recommendation for pedagogical practice at school, in the family and local environment, conclusions and implications for the future work with adolescents from the maladjusted environment.